CONTINUING EDUCATION GUIDE

OCCUPATIONAL THERAPISTS AND OCCUPATIONAL THERAPY ASSISTANTS:
Refer to your rules located on the Board's website, https://www.oplc.nh.gov/allied-health/index.htm, for complete details on continuing education.

REQUIRED HOURS FOR RENEWAL 2017 ~
Continuing education must be earned between January 1, 2016 and December 31, 2017

<table>
<thead>
<tr>
<th>If Licensed</th>
<th>Minimum Number of Hours Required by December 31, 2017</th>
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</thead>
<tbody>
<tr>
<td>Before 2016</td>
<td>24 Contact Hours (12 clinical)</td>
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<tr>
<td>Jan-Dec 2016</td>
<td>24 Contact Hours (12 clinical)</td>
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<tr>
<td>Jan-Aug 2017</td>
<td>6 Contact Hours (3 clinical)</td>
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A minimum of 50% of the contact hours shall relate directly to the clinical application of occupational therapy. The balance of hours shall relate to general occupational therapy theory and practice, including, but not limited to, supervision and consultation skills, curriculum development and trans-disciplinary issues or skills.

Continuing competence hours shall be accumulated through on-site, distance-learning or other participation in the following activities related to occupational therapy:

Hours shall include but are not limited to the following categories. The following activities have maximum hours allowable. For a complete list of activities see Occ 406.02.

- **Maximum** of 8 hours for presentation in facility-based occupational therapy in-service training;
- **Maximum** of 4 hours for informal independent study;
- **Maximum** of 4 hours for formal mentored independent study;
- **Maximum** of 4 hours for direct supervision of fieldwork;
- **Maximum** of 4 hours for employer-required peer review activities;
- **Maximum** of 2 published writings or publication of writing related to occupational therapy;
- **Maximum** of 8 hours for public professional presentations relating to occupational therapy;
- **Maximum** of 8 hours for participation in an occupational therapy research project;
- **Maximum** of 12 hours for specialty certifications;
- **Maximum** of 4 hours for product development;
- **Maximum** of 4 hours for participation in the work of professional boards, committees and agencies;
- **Maximum** of 8 hours for teaching occupational therapy;
- **Maximum** of 4 hours for cardiopulmonary certification or re-certification;
- **Maximum** of 2 hours for receipt of universal precaution education.
RESPIRATORY CARE PRACTITIONERS:
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<tr>
<td>Before 2016</td>
<td>12 Contact Hours (12 Clinical)</td>
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<tr>
<td>Jan-Dec 2016</td>
<td>12 Contact Hours (12 Clinical)</td>
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<tr>
<td>Jan-Aug 2017</td>
<td>6 Contact Hours (3 Clinical)</td>
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A minimum of 50% of the contact hours shall relate directly and primarily to the clinical application of respiratory care. The balance of hours shall relate to: how to teach respiratory care, respiratory care supervision and consultation skills, respiratory care curriculum development, trans-disciplinary issues or skills applicable to respiratory care, respiratory care administration and management, respiratory care research, and other continuing professional education similarly not related directly and primarily to the clinical application of respiratory care.

Continuing education hours shall be accumulated through the following of participation, as applicable, in the activities listed below:

Hours shall include but are not limited to the following categories. The following activities have maximum hours allowable. For a complete list of activities see Resp 406.

- **Maximum** of 12 hours for passing the NBRC re-credentialing examination;
- **Maximum** of 12 hours for passing a specialty examination;
- **Maximum** of 8 hours for public professional presentations relating to respiratory care;
- **Maximum** of 8 hours for participation in a respiratory care research project;
- **Maximum** of 4 hours for informal independent study in respiratory care;
- **Maximum** number of hours for taking and passing one or more courses for initial certification in: BLS - 8 hours, ACLS - 16 hours, PALS - 16 hours, NRP - 8 hours;
- **Maximum** number of hours for taking and passing one or more courses for renewal certification in: BLS - 4 hours, ACLS - 8 hours, PALS - 8 hours, NRP - 4 hours;
- **Maximum** number of hours for participation as an instructor or instructor trainee in courses for initial certification: BLS - 8 hours, ACLS - 16 hours, PALS - 16 hours, NRP 8 hours;
- **Maximum** number of hours for participation as an instructor or instructor trainee in courses for renewal certification: BLS - 4 hours, ACLS - 8 hours, PALS - 8 hours, NRP - 4 hours;
- **Maximum** of 4 hours for facility-based respiratory care in-service training;
- **Maximum** for publication of writing related to respiratory care: for a book - 12 hours, for a peer-reviewed chapter of a book or a peer-reviewed article - 6 hours, for non-peer reviewed chapter or article - 4 hours;
- **Maximum** of 4 hours for participation in the work of professional respiratory care boards, committees and agencies.
SPEECH-LANGUAGE PATHOLOGISTS:
Refer to your rules located on the Board's website, [https://www.oplc.nh.gov/allied-health/index.htm](https://www.oplc.nh.gov/allied-health/index.htm), for complete details on continuing education.

REQUIRED HOURS FOR RENEWAL 2017 ~
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<tr>
<td>Before 2016</td>
<td>30 Contact Hours (15 clinical)</td>
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<tr>
<td>Jan-Dec 2016</td>
<td>30 Contact Hours (15 clinical)</td>
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<tr>
<td>Jan–Aug 2017</td>
<td>15 Contact Hours (7.5 clinical)</td>
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A minimum of 50% of the contact hours shall relate directly to the clinical application of speech-language pathology. The balance of hours shall relate to general speech-language pathology theory and practice, including, but not limited to, supervision and consultation skills, and curriculum development, and trans-disciplinary issues or skills.

Continuing Competence shall be maintained through the following continuing professional education and professional activities, whether through distance learning or the licensee’s presence at the site of the education or activity, so long as the education or activity meets the definition in Spe 401.01(b).

IMPORTANT: No more than 50% of the clinical hours shall be obtained thru webinars, teleconferences, teleseminars, video lectures and video courses as described in Spe 405.07.

Hours shall include but are not limited to the following categories. The following activities have maximum hours allowable. For a complete list of activities see Spe 405.02.

- **Maximum** of 4 hours for new or renewal certification in adult, child and infant CPR;
- **Maximum** of 2 hours for infection control education;
- **Maximum** of 12 hours for journal study;
- **Maximum** of 2 hours for training required by the licensee's employer;
- **Maximum** of 12 hours for publication of a journal or magazine article related to speech-language pathology;
- **Maximum** of 8 hours for public professional presentations relating to speech-language pathology;
- **Maximum** of 8 hours for presentation relating to speech-language pathology including workshops lectures, and in-service training;
- **Maximum** of 12 hours for research project in speech-language pathology;
- **Maximum** of 4 hours for product development;
- **Maximum** of 8 hours for teaching a course related to speech-language pathology.
SPEECH LANGUAGE ASSISTANTS:
Refer to your rules located on the Board’s website, https://www.oplc.nh.gov/allied-health/index.htm, for complete details on continuing education.

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All contact hours shall be related to the clinical application of speech-language pathology, shall be beyond entry-level professional preparation, and designed to provide advanced or enhanced knowledge in the field of speech-language pathology.

Continuing professional education and professional activity shall be related to the clinical application of speech-language pathology accumulated through distance learning, on-site education, academic instruction in speech-language pathology, non-academic courses, seminars, conferences and workshops, educational events held at ASHA conventions, facility-based in-service training, including grand rounds, webinars, teleconferences, teleseminars, video lectures and video courses.

There is no maximum hours which may be accumulated for a specific activity:

♦ Academic instruction in speech-language pathology, the Board shall credit the certificate holder with the number of hours assigned by the college or university.
♦ Non-academic courses, seminars, conferences and workshops relating to speech-language pathology, the Board shall credit the certificate holder with 1 hour for each clock hour.
♦ Educational events held at ASHA conventions, the Board shall credit the certificate holder with the hours credited by ASHA.
♦ Facility based in-service training, including grand rounds; the Board shall credit the certificate holder with 1 hour for each clock hour.
♦ Webinars, teleconferences, teleseminars, video lectures and video courses, the Board shall credit the certificate holder with the number of hours assigned.